



## Blacksburg Elementary

402 Hardin Street  
Blacksburg, SC 29702

<b>Grades</b>	3-5 Elementary School	
<b>Enrollment</b>	357 Students	
<b>Principal</b>	Rita Martin	864-839-2363
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3500
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

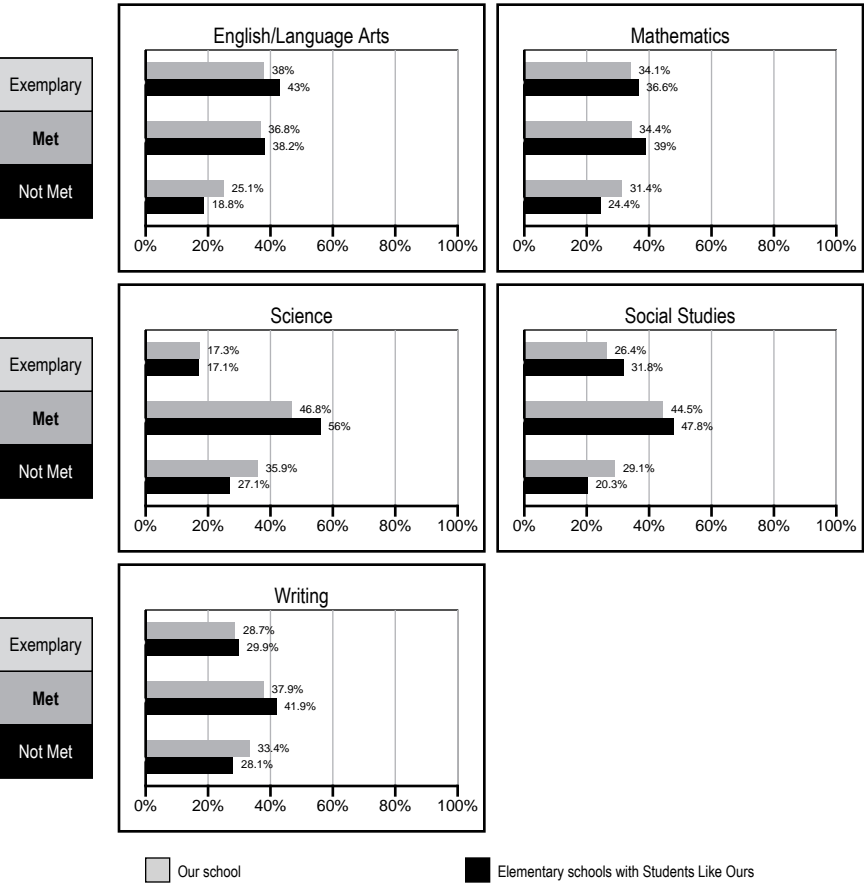
99.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	49	55	1	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=357)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.6%	Up from 0.3%	1.2%	0.9%
Attendance rate	95.5%	Down from 95.8%	96.2%	96.3%
Served by gifted and talented program	14.2%	N/A	7.2%	7.2%
With disabilities	15.6%	N/A	14.0%	12.4%
Older than usual for grade	1.1%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	74.1%	Down from 80.8%	62.4%	62.5%
Continuing contract teachers	92.6%	Down from 96.2%	85.5%	83.3%
Teachers returning from previous year	89.9%	Up from 88.6%	89.4%	88.3%
Teacher attendance rate	94.7%	Down from 95.6%	94.7%	95.0%
Average teacher salary*	\$50,214	Up 3.4%	\$48,768	\$48,193
Professional development days/teacher	8.6 days	Down from 8.7 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.1 to 1	20.1 to 1
Prime instructional time	89.3%	Down from 91.1%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,870	Up 13.5%	\$7,302	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 67.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.1%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

At Blacksburg Elementary School we believe that every student is a valued individual with unique physical, social, emotional, and intellectual needs. We are committed to this belief and strive to make all students feel successful in the areas of academics, citizenship, and service.

Classroom instruction included time for review and extra practice, along with enrichment opportunities that included National Junior Beta Club, Student Council, Walk and Read Program, Too Good for Drugs Program, Character Education, Computer Lab, Science Lab, Robotics Team, Camp Giorno and Know (2) participants. Our fifth grade worked hard to compete in Carowinds Roller Coaster Building Competition where one team received recognition. Teachers presented lessons to motivate and educate by providing activities that met the various learning styles of their students. Teachers used MAP data and ongoing classroom assessment to help plan lessons that ensured students were being taught at their appropriate learning levels. Reading, writing, and math clinics were held during small group class time to ensure that students gained success over their areas of concern.

Volunteer participation continued to help BES rise to meet the challenges of budget cuts and larger teacher student ratios by assisting our classroom teachers through mentoring at-risk students, preparing papers for the day, gathering needed materials, and monitoring during classroom instruction.

Staff members participated in various learning opportunities throughout the year to help better prepare them for the ever-changing needs of their students. A focus on special needs, autism, behavior disorders, Common Core, differentiation, and rigor was followed throughout the year. Several staff members served on the School Improvement Council and assisted in the analyzing and developing of the current school-wide improvement plan.

Students again showed their compassion for helping others. Monies and food items were raised and donated to Relay for Life, Iron City Ministries, and Cherokee County Humane Society.

The Blacksburg community, parents, staff, and especially students made the 2012-2013 school year a great one that provided lifelong memories. Thank you to all those who helped to make this possible!

Rita Martin, Principal 2012-2013  
Cecile Comer, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	21	111	88
Percent satisfied with learning environment	100%	90.1%	94.3%
Percent satisfied with social and physical environment	100%	94.7%	90.8%
Percent satisfied with school-home relations	76.2%	92.9%	84.1%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	85.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blacksburg Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	654.3	645.8	616.9	633.1	99.4	99.7
Male	652.1	647.5	619.9	637.6	99.5	99.5
Female	656.7	644.1	613.7	628.2	99.4	100.0
White	657.3	648.9	620.1	636.3	99.4	99.7
African American	627.6	616.8	580.7	611.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.8	593.3	574.9	601.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.1	636.8	608.3	623.5	99.2	99.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	122	100	36.5	19.1	44.3	63.5
	4	118	100	33.6	32.7	33.6	66.4
	5	119	100	36.6	38.4	25	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	118	98.3	22.5	28.8	48.6	77.5
	4	120	100	31.9	35.4	32.7	68.1
	5	119	100	20.2	46.8	33	79.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	122	100	46.1	27	27	53.9
	4	118	100	21.8	44.5	33.6	78.2
	5	119	100	28.6	46.4	25	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	118	99.2	33	29.5	37.5	67
	4	120	100	29.2	31.9	38.9	70.8
	5	119	100	32.1	42.2	25.7	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	63	100	40.7	33.9	25.4	59.3
	4	118	100	21.8	62.7	15.5	78.2
	5	60	100	38.6	50.9	10.5	61.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	36.4	45.5	18.2	63.6
	4	120	100	38.1	44.2	17.7	61.9
	5	58	100	30.8	53.8	15.4	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	59	100	35.7	50	14.3	64.3
	4	118	100	20	54.5	25.5	80
	5	59	100	40	34.5	25.5	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	59	98.3	25	48.2	26.8	75
	4	120	100	23.9	52.2	23.9	76.1
	5	61	100	42.1	26.3	31.6	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	119	100	29.2	41.6	29.2	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	118	100	35.4	34.5	30.1	64.6
	4	122	100	33	38.3	28.7	67
	5	119	100	31.8	40.9	27.3	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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